

Social Value International

Principle 5: Do Not Overclaim. SVI Standard & Short Guidance (V.01)

A DRAFT for consultation

Please email all responses to safaa@socialvalueint.org
7th September 2021

Foreword from SVI CEO Ben Carpenter

Social Value International is building a movement to transform the way organisations account for value, make decisions and achieve social goals. An important part of our work is developing a principles based approach for accounting for value and decision making. As a membership organisation we work collaboratively to set standards for applying each principle.

This is the first consultation regarding a standard and short guidance for applying SVI's fifth principle: "Do Not Overclaim". The work has been inspired by the [Guide to SROI](#) and other evolving practice in the field of impact measurement and management.

Technical Note: You may be expecting this standard and short guidance to include concepts such as "Duration" and "Drop off". These concepts are not addressed in this document and will instead be covered in the Standard and Guidance for applying Principle Two: Understand what changes.

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It is now time for you to help us shape this Principle, the Standard and short Guidance in this document.

Please use the SVI commenting template and submit your responses via email to hello@socialvalueint.org before the deadline of 7th September 2021.

Would you like to sponsor this document?

To help SVI continue to set standards and produce guidance we are looking for sponsorship and partners for this important work.

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31 Executive summary

32 This principle of Do not over-claim is designed to help organisations account for their impact (how
33 much change is caused by their activities) and make decisions that optimise social value. Principle
34 five guides practitioners through a set of considerations that help them shed light on the relationship
35 between their activities and the outcomes that take place as a result. The considerations include:

36 Counterfactual: To what extent would the change have happened without our activities?

37 Attribution: Who else contributed to the change?

38 Displacement: In creating value in one place, was there a reduction of value elsewhere (a
39 'trade-off')?

40
41 This standard lays out the considerations for setting an appropriate level of rigour in your accounts
42 for these concepts. There should be enough rigour to support (completeness and accuracy) the
43 decisions being made. This means the level of rigour should reflect the purpose of the account and
44 the risks inherent in any related decisions. SVI Standards have the explicit purpose of optimising
45 value for affected stakeholders.

46
47 Social Value Accounts must consider each of these questions, even at a low level of rigour. They
48 will inform better decision making and allocation of resources. For example; if your data shows that
49 a positive outcome is/was going to happen without your intervention then your resources could be
50 saved from trying to make it happen.

51
52 Answering these questions should also lead to better 'systems thinking' and collaboration with
53 others. If an organisation knows what role they play in contributing to the change alongside others -
54 they can decide how to collaborate more efficiently with these other actors

55
56 Just like with the other Principles of Social Value, SVI advocates for a stakeholders informed
57 approach - which means the starting point should always be gathering opinions from people who
58 experience the change in outcomes.

59
60 Social Value Accounts can explore each of the considerations separately to inform decisions. The
61 data may be quantified and totalled in a Social Value Account (for example SROI analysis) if an
62 understanding of the net value is required.

63 Introduction

64 This suite of documents is for organisations that want to create Optimum Social Value (OSV).
65 Optimising Social Value means contributing (net) positively to societally agreed goals, such as the
66 Sustainable Development Goals, as far and as fast as possible.

67
68 Historically, one might have expected optimising Social Value to be the preserve of social-purpose
69 organisations. However, there is increasing recognition that actually all organisations should pursue
70 optimum Social Value. For example, many organisations have recognised that aligning with societal
71 interests is in the interests of their long-term viability.

72
73 Even if you are unable to explicitly pursue the goal of optimising Social Value, by following these
74 standards you will make the gap between current decisions and optimal decisions for affected
75 stakeholders transparent. Most organisations will find such a gap, given that if resources flowed
76 perfectly to the things that optimised Social Value, we would not see negative social trends. Making
77 the gap transparent means others will be able to use this information to influence the conditions in
78 which you are operating and this will make it easier for you to make decisions that better optimise
79 Social Value in future.

80
81 Principles 1-7 relate to how Social Value Accounts should be
82 prepared so these are written primarily for people who have
83 been tasked with preparing such accounts. In contrast
84 Principle 8 - Be Responsive - is written for people who are
85 making decisions about organisations. It is primarily for
86 people who manage organisations directly including non-
87 executives and executives. However those who influence
88 organisations, e.g. investors, customers and donors can use
89 it to promote optimisation of Social Value by the
90 organisations they make decisions about.

The Principles of Social Value

1. Involve Stakeholders
2. Understand what changes
3. Value what matters
4. Only include what is material
5. Do not overclaim
6. Be transparent
7. Verify the result
8. Be responsive

91
92 Principle 5 relates to the challenge of calculating how much of the changes (to people's lives and
93 the environment) are caused by your activities – this is your 'impact'. It includes concepts such as
94 counterfactual evidence and analysis of your contribution to changes as part of a system (attribution
95 and displacement).

96
97

98 Summary of the Principle and Key Terms

99 Do not over-claim

100 **Only claim the value that activities are responsible for creating.**

101

102 This principle requires reference to baselines, trends and benchmarks to help assess the extent to
103 which a change is caused by the activity, as opposed to other factors. Reporting on and managing
104 the outcomes that have been determined with the affected stakeholders will enable other people or
105 organisations to better understand how they can contribute to creating value, avoiding negative
106 outcomes and encouraging a system or collective approach to achieving outcomes.

107 Optimum Social Value in more detail

108 Optimising Social Value means delivering on societally agreed goals, such as the United Nations
109 Sustainable Development Goals, as far and as fast as possible. This means both implementing
110 activities that are designed to maximise the extent and rate of positive change, whilst also
111 identifying and eliminating activities that result in negative Social Value as fast as possible.

112

113 Optimum Social Value is the best combination of value that is possible, considering all affected
114 stakeholders. The optimum value for any one stakeholder group:

- 115 • Reflects a level and rate of positive value that is in the interests* of the affected group

116 And:

- 117 • Only includes a level of negative value that the affected group has agreed to accept for the
118 benefit of another stakeholder.

119

120 Achieving the optimal value for affected stakeholders as a whole will often require trade-offs
121 between value created and destroyed for different stakeholder groups. Where such trade-offs have
122 to be made there is a higher risk that suboptimal value will result. Where a stakeholder group is
123 faced with potentially sub-optimal value, the decision to pursue this should be based on the
124 stakeholders' risk appetite.

125

126 *Stakeholders' interests can be judged with reference to:

- 127 • A level and rate of positive change that is a meaningful contribution to societally agreed
128 goals such Sustainable Development Goals.
- 129 • At a level and rate that is ambitious, where targets have been set with the involvement of
130 representatives of the affected stakeholders.
- 131 • The risk appetite of the affected stakeholders. That is to say a stakeholder group might
132 choose a more uncertain option with more positive results over a more certain option with less
133 positive results.
- 134 • That they will not have to experience negative value, unless they have agreed to for the
135 benefit of another stakeholder, or that is worse than the average for the context.

136 Social Value Accounts

137 Social Value Accounts, prepared in accordance with the principles of Social Value, provide a
138 'complete' summary of all the material changes that stakeholders experience (or are expected to
139 experience) as a result of activities within a given scope.

140
141 The accounts include qualitative and quantitative data to determine what is material;
142 Qualitatively there is a description of all relevant outcomes with analysis of the causal relationships
143 between the activities and the change;
144 Quantitatively the outcomes are tested for significance by measurement and analysis of;
145 • The extent of change (duration, depth and scale),
146 • Contribution of other factors (counterfactual and attribution),
147 • The relative importance of the change (value) from the perspective of those who experience
148 it.

149
150 In order to create accountability and support decisions about optimising Social Value the accounts
151 must be stakeholder informed. The principles of Social Value can be applied with different levels of
152 rigour. The appropriate level of rigour for Social Value Accounts will be determined by the type of
153 decisions they are designed to inform.

154 Rigour

155 Rigour in Social Value Accounting has two aspects- **Completeness** and **Accuracy**. The
156 appropriate level of these for any Social Value Account is determined primarily by **Risk** to the
157 affected stakeholders of decisions taken based on less complete or accurate information.

158
159 **Completeness** is the extent to which the account includes a description of relevant and significant
160 change for all stakeholder groups for whom there could be relevant and significant change.
161 Completeness is generally concerned with the extent to which the account tells a story that relates
162 to people's actual experience of effects of the activities. An account is more complete when the
163 range of patterns of change, both positive and negative, that all the different groups of people
164 experience is thoroughly explored and synthesised.

165
166 **Accuracy** is the degree of precision with which the story of change has been quantified. An account
167 is more accurate where indicators represent change well, relative importance of outcomes is
168 quantified (valued) using a consistent approach, statistical confidence in quantified data is high and
169 the extent to which change was caused by the activities within scope is clearly evidenced. Whilst
170 accuracy is very important to many types of decisions, accuracy without an appropriate level of
171 completeness can lead to precision about a narrow set of more easily measured changes that
172 exclude other material changes . Focus on accuracy alone can therefore lead to decisions that
173 are against the interests of accountability and responsiveness.

174
175 **Risk** should be used as a guide to determining an appropriate level of completeness and accuracy
176 for decisions. Risk in this context is the likelihood that the results of the decision do not reflect the
177 preferences of the affected stakeholders. For example if stakeholders might experience significantly
178 worse outcomes than anticipated but would not have chosen to accept this in exchange for a
179 chance at better outcomes. Risk in any decision is increased where there are extreme

180 consequences, where there are significant trade-offs between stakeholders and where the decision
181 is hard to reverse.

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The SVI Standard for applying Principle 5

1. Decide on the level of accuracy for counterfactual, attribution and deadweight, based on the types of decisions the analysis is designed to inform. Document this, together with the risks of using it for other decisions.
2. For each outcome collect information on the counterfactual (likelihood of it happening without us).
 - a. Ask Stakeholders “how likely is it that this would have happened anyway?”
 - b. Where necessary (for the decision and risk) identify more rigorous methods for calculating counterfactual
 - c. Calculate counterfactual levels
 - d. Explore insights from the data
 - e. Present options and risks of how to allocate resources to optimise social value
 - f. Respond by implementing an option regarding your allocation of resources
3. For each outcome collect information on attribution
 - a. Ask stakeholders “who else contributes to this outcome” (other stakeholders)
 - b. How much each stakeholder contributes (complements)
 - c. Explore insights from the data
 - d. Present options and risks for working in partnership to optimise value
 - e. Respond by implementing an option regarding partnerships to optimise value
4. For each outcome collect information on displacement
 - a. Identify any stakeholders that are adversely affected in another area or in another way
 - b. Calculate the negative value
 - c. Assess for materiality
 - d. Present options and risks on how to mitigate the material displacement affects
 - e. Respond by implementing an option to mitigate any material displacement affects
5. When aggregating all of the data in an account of value ensure that the calculations are consistent, transparent and comparable.
 - a. Counterfactual, attribution and displacement should each be quantified and accounted for unless a clear rationale for overlap is provided.

219 Short Guidance for Applying the Principle

220

221 Context

222

223 The principle of “Do Not Over-claim” means understanding and capturing your impact, meaning
 224 the outcomes that were caused by your intervention. It guides practitioners away from over-
 225 claiming change that is outside their influence or mitigated by flow-on effects elsewhere in a system.
 226 It should also guide practitioners away from under-claiming negative outcomes caused by their
 227 activities.

228

229 Over-claiming can take place at other points in a social value assessment. For example, over-
 230 claiming can be caused by misuse of financial proxies, duration and drop-off estimations, or poor
 231 controls of bias when measuring outcomes. These over-claiming risks are addressed in standards
 232 and guides for earlier Principles in the series, namely Principles 1 2, 3 and 4. The guide to Principle
 233 7, Verify the results will also support practitioners in identifying areas where over-claiming may have
 234 crept in.

235

236 Principle 5 ensures that organisations are only claiming the value that they create but the primary
 237 reason for applying the principle is to gain insights that enable better decision-making. Resources
 238 can be more effectively allocated when you understand the role of your activities within the broader
 239 system of influences.

240

241 Principle 5 guides organisations through a set of considerations that shed light on the relationship
 242 between the outcomes you have identified and measured and other factors in a complex world. It is
 243 part of identifying ‘causality’¹. If you want to invest in activities (programs, strategies and policies)
 244 that optimise Social Value, you need to identify other contributions to positive outcomes and ensure
 245 positive outcomes do not come at the expense of harm elsewhere.

246

247 The standard and guidance for applying Principle 2: Understand what changes (Part 1 creating well
 248 defined outcomes) outlines how ‘chains of events’ should be used to synthesise your judgements
 249 about stakeholders’ experience of change on. In this standard and guidance, three further concepts
 250 are introduced to better understand and evidence causation. The concepts and the information they
 251 provide for decision makers are summarised below:

252

Concept	Description	Decisions it can inform
Counterfactual	The extent to which an outcome would have happened anyway (otherwise known as deadweight)	To allocate resources towards another set of positive outcomes that are less likely to happen without your activities
Attribution	The extent to which an outcome	Who to collaborate with, or

¹ Definition of Causality: “the relationship between something that happens and the reason for it happening; the principle that nothing can happen without a cause”, Oxford Dictionary

	is attributable to others (sometimes known as contribution).	how best to maximise your effect with other influences.
Displacement	The extent to which a positive outcome is offset by a negative outcome elsewhere within a system	How to manage trade-offs and ensure the design of your activities do not advantage some at the expense of others without your knowledge.

253

254 The guidance in this document has the following structure:

255

256 Stage 1 supports you in deciding on the appropriate level of accuracy to apply to your accounting
 257 around this Principle. Cause and effect research has traditionally been perceived as a resource
 258 intensive endeavour, meaning it was only accessible to large, well funded evaluation designs and
 259 research institutions. Social Value International’s approach is intentionally more accessible for
 260 organisations that do not need such high levels of accuracy to support their decision-making.
 261 Nevertheless, the level of accuracy that should be applied to research around not over-claiming
 262 should be proportionate to the risk appetite and decisions it is designed to inform, this is explored
 263 further in Stage 1.

264

265 Stages 2-4 provide more information on the three considerations- Counterfactual, Attribution and
 266 Displacement- and the range of approaches that can be taken to address them. An assessment of
 267 each consideration can be made separately to inform decisions. If a full account of net value (see
 268 box below) is being prepared, then each consideration should be quantified and applied to the gross
 269 value.

270

271 This guidance should also refer to SVI’s supplementary guidance on data collection best practice²
 272 which offers advice on issues such as how to address biases in the data and how to set sample
 273 sizes.

Gross and net value

Gross and net value are used as a shorthand to refer to outcomes before and after impact considerations have been applied.

Gross value – quantification of the relative importance of the changes

Net value – quantification of the relative importance of the changes after counterfactual, attribution and displacement levels have been applied.

Net value = gross value * (1- deadweight) * attribution * displacement

274

² To be published soon some general guidance addressing good data collection practice including managing biases, sample sizes, ethics etc.

275 Stage 1: Identify the appropriate level of rigour

276

277 The right rigour for the decision

278

279 The principle of “Do not over-claim”, like all Principles of Social Value, can be applied with differing
280 amounts of rigour- completeness and accuracy. Identifying the appropriate level of rigour for your
281 account is an important scoping step to plan the information that should be gathered.

282

283 Social Value’s Standard for Principle 5 recognises that approaches that are often considered low
284 rigour will be good enough to support decisions that optimise value. As set out in the DRAFT
285 Standard for Principle 8, Be Responsive, the degree of rigour should be guided by:

286

- 287 • *Consequences.* How significant the anticipated effects are expected to be and the degree of
288 certainty.
- 289 • *Trade-offs.* The extent to which there are trade-offs between affected groups, especially
290 where any group is forecast to be negatively affected.
- 291 • *Irreversibility.* The alterability of the decisions that the Social Value Accounts will be used for.
292 For example, in the event that the results are different to those forecast, how easily can the
293 activities be changed, based on time and cost?

294

295 Decisions that affect many people and have significant outcomes (consequences), decisions with
296 potential winners and losers (trade-offs) and decisions that are hard to reverse are riskier and more
297 rigour should be applied to Social Value Accounts that inform them. This document does not
298 provide guidance on the level of rigour that is appropriate. However, here are some examples to
299 illustrate where the levels of rigour required may vary:

300

Rigour	Low	Medium	High
Scenario	User experience redesign at a recycling depot	New social housing investment scheme	Vaccine development
Investment level	Local	Regional	National
Risk: what’s at stake?	The redesign is a simple intervention intended to improve recycling rates. There is a low likelihood of other potential negative outcomes for users of the service.	A significant number of people may benefit from good social housing and it is likely to improve a variety of aspects of their quality of life.	Vaccines can have complex and long-term health impacts alongside their intended outcomes. Taken at a national scale, the likelihood of an instance of severe harm increases.

301

302

303

304

305

306 **Accountability and rigour**

307

308 An organisation should be answerable to those affected by its decisions. Reporting and disclosures
309 are an important mechanism for external stakeholders to hold organisations to account for their
310 decisions and commitments.

311

312 A low level of rigour may lead to over-claiming positive outcomes or trivialising your influence in
313 creating undesired outcomes. This may harm your credibility and undermine relationships. As
314 market-based mechanisms are growing (for example polluter-pays tax systems and payment by
315 outcomes commissioning) there will be increasing scrutiny around the role of individual players.
316 Additionally, other stakeholders may rely on your assessment as part of their decision making.
317 Investors and funders for example will be interested in your accounts.

318

319 In preparing an account, organisations should be mindful of common, legal or good practice and
320 adhere to the expectations of relevant audiences for verifiable information.

321

322

323 **Setting the level of rigour**

324

325 Rigour refers to the accuracy and completeness of the account. Completeness ensures you are
326 capturing all the material changes that result from your activities. Standards for Principles 1 and 2
327 (part 1) provide further application guidance, including how to recognise and define outcomes -
328 intended, unintended, positive and negative. Your account should have a ‘complete’ set of
329 outcomes and present a rounded picture of what has happened (not just focusing on intended
330 positive outcomes).

331

332 Accuracy relates to the precision applied in your research methods. It is common to see different
333 impact methodologies organised along a spectrum or hierarchy of accuracy - which in this context is
334 often termed “rigour”. For example, often presented at the lowest end of the scale are approaches
335 orientated around qualitative methods whereas statistical social science research methods such as
336 Randomised Control Trials (RCTs) or Regression analysis are presented at the high end of the
337 scale.

338

339 Alongside the chosen method, the other consideration around rigour is the way the approach is
340 executed or implemented. For example, a poorly implemented RCT or Regression analysis will be
341 less rigorous and reliable than a well-executed data collection exercise that directly asks
342 stakeholders about causality. Executing data collection well means considering things like biases
343 and representative samples. These are important issues to follow irrespective of the approach and
344 we encourage you to read [SVI Supplementary Guidance on data collection](#).

345

346 This short guide presents a range of different techniques or approaches that can be used to avoid
347 over-claiming and your own professional judgement is required to select the approach that is
348 suitable for your context. This professional judgement will need to be tested through the Social
349 Value International Assurance standard.

350

351 **Rigour limitations**

352

353 Constraints such as resources and access to data are also likely to influence the approach you
 354 take and therefore the level of rigour in your analysis. More rigorous approaches are typically more
 355 costly and more time intensive. Where your decision making requires a high level of rigour but your
 356 resources do not allow for this, it is essential that this disparity is disclosed in your analysis to
 357 highlight the risk to decision makers (see Principle 6 guide).
 358

359 **Stage 2: Assess counterfactual**

360
 361 **What does counterfactual mean?**

362
 363 Counterfactual refers to what would have occurred even if the activities had not taken place. This
 364 concept is opposed to the factual scenario, or what actually did take place for your stakeholders.
 365 The counterfactual scenario can be used to assess the level of outcome that would have happened
 366 anyway: another term used for this is “deadweight”.
 367

368 **What decisions can counterfactual assessments inform?**

369
 370 The counterfactual helps you assess how much of an outcome would have taken place regardless
 371 of your work. The net effect after accounting for the counterfactual can help impact managers with:
 372

Strategy - select the right societal aims:	Tactics – improve Social Value by picking better options for services, products and procedures	Operations – innovation to improve the results of existing activities
When settling on goals counterfactual trends can help impact managers to determine whether they are pursuing objectives that add value to society. This is especially pertinent for selecting preventative aims or goals. Showing avoided harm (negative outcomes) that would have happened in the absence of your work is critical for early intervention programs. This might include health programs or reporting on the impact of environmental measures such as “avoided” carbon emissions.	Chose activities that achieve a positive step-change in Social Value in comparison to that delivered by similar services, products or policies offered by similar organisations.	Improve your approach by identifying delivery techniques that would be least likely to happen without you (sometimes referred to as unique selling point).

373
 374 **Approaches to gathering counterfactual data and insight**

375
 376 **Overview**

377

378 How do you determine what might have happened to your stakeholders if your work did not exist?

379 Social scientists and evaluators have intensively discussed the merits of different approaches to

380 understanding the counterfactual in recent years. This has led to some confusion for impact

381 managers within organisations who aspire to achieve best practice. Social Value Accounts,

382 however, are designed for routine organisational decision making, so high levels of accuracy are

383 generally the exception rather than the norm. This section provides a short overview of approaches

384 before focussing on the standard required to meet Principle 5.

	Approach	Description	Example
Low ^	Stakeholder opinion	The counterfactual is hypothesised by stakeholders based on their opinions.	Small businesses that are part of a low interest loan scheme provide their opinions on what would have happened for their business in the absence of the loan.
	Secondary data benchmarks	Plausible comparisons are drawn using datasets that match the characteristics of the treatment group. These datasets are used to assess the counterfactual level.	Government data on the success rates of small businesses nationally is used as a counterfactual benchmark.
Rigour / resource intensity / risk profile of related decisions v	Quasi-experimental	Non-random assignment to treatment and control groups to evaluate impact. There are many types of quasi-experimental design as the approach to forming control groups can also vary.	A control group is put in place but the control group of businesses is not random. They may be selected based on another variable such as time they gain access to the loan (also known as cohort or pipeline design studies).
	High Randomised Control Trial (RCT)	Random assignment of individuals to either a treatment and a control group to evaluate impact. The size of each sample should be significant to best control for other variables.	Randomise a population of small businesses. Half are offered a low interest loan and the others are used for comparison.

385

386 RCTs are considered by some researchers as the only way to understand the counterfactual if you

387 require a high level of rigour. However, a broader consensus recognises that a range of

388 approaches are credible and appropriate depending on the circumstance. For example, if a policy

389 or intervention is rolled out nationally, or at a system level, it is not possible to create a

390 counterfactual control group. Control trials, especially RCTs may also have inherent ethical

391 drawbacks due to knowingly depriving one group from a potentially valuable intervention. RCTs are

392 therefore one of the most rigorous approaches you can take to the counterfactual, but in some
 393 cases other quasi-experimental methods may be more appropriate.

394
 395 A service improvement decision that has relatively low risks attached requires a lower level of
 396 rigour. For example, a decision to change the timing or even location of an activity could be a low
 397 risk and/or easily reversible and so a highly rigorous approach to counterfactual would be
 398 inappropriate.

399
 400 The table below summarises some options for calculating the size of the counterfactual and
 401 organises these by their commonly perceived levels of rigour, required resource and the likely risk
 402 profile of decisions based on evidence from these methods. The methods can often also be
 403 combined to give complementary findings.

404
 405
 406 There are differing views on the relative merits of the approaches summarised above, and ultimately
 407 the approach taken should be based on the nature of the decision the account is seeking to inform,
 408 especially the risk to affected stakeholders. If your decisions require an RCT or high level of rigour
 409 then we encourage you to see further guidance available on these approaches [see appendix for
 410 recommended reading]. The guidance provided below relates to the first two options (speaking to
 411 your stakeholders and using secondary data as benchmarks) for assessing the counterfactual, as
 412 this is standard required for Social Value accounting.

413
 414 **Stakeholder opinion**

415
 416 Gathering the perspectives of stakeholders who have experienced the intervention is the starting
 417 point for understanding the counterfactual. Engage with your stakeholders to answer these
 418 questions in relation to each outcome:

419

Questions to ask stakeholders.	How likely is it that the change would have happened without this activity? To help build up the picture you can also ask other questions: <ul style="list-style-type: none"> - Do you think you would have experienced the change without this activity? - What else might have happened without this activity? - Would the starting situation have continued, or would the situation have got worse or improved? - Do you know anyone in a similar starting situation, what has happened to them during this period?
--------------------------------	---

420
 421 This grounding will allow you to interpret the meaning of the quantitative data you collect and
 422 provide insights into who else to collaborate with.

423
 424 In many cases, it may not be appropriate to use secondary data or a control group to estimate the
 425 counterfactual particularly when there may be no close comparison to your groups of stakeholders.
 426 In these cases asking your own stakeholders is the most reliable way to estimate the level of
 427 deadweight, or the counterfactual outcome level.

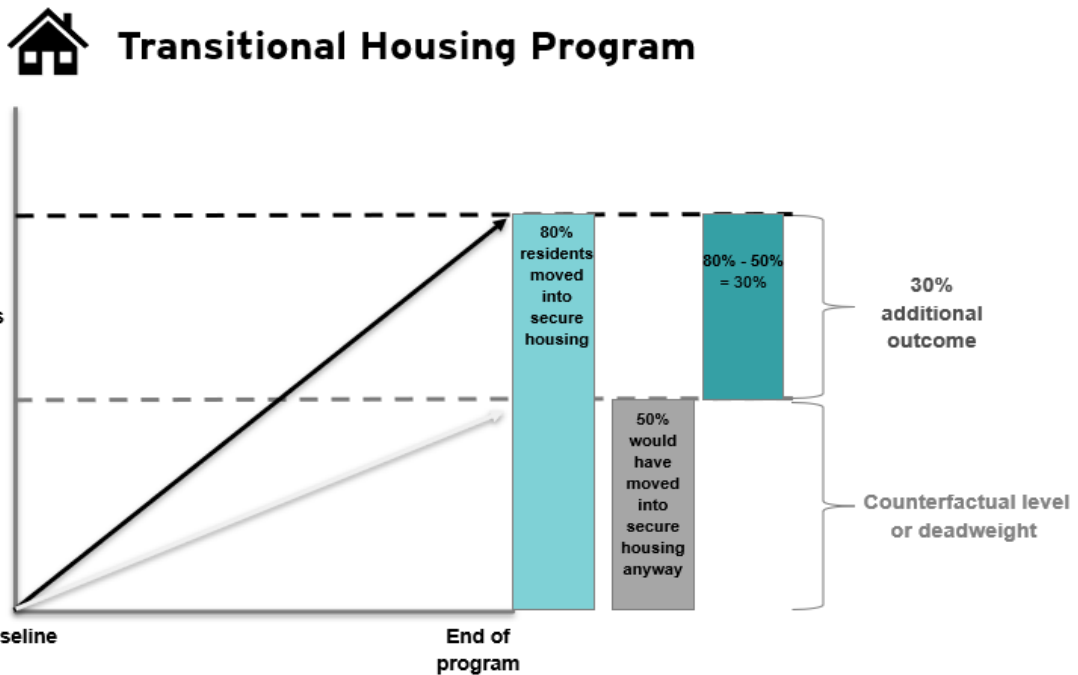
428

429 **Secondary data benchmarking**

430 To estimate the counterfactual level, a comparison indicator or ‘benchmark’ can be used. The
 431 comparison indicator may come from public or market data sets that can provide you with outcome
 432 trends either locally or nationally for a similar segment of the population to your stakeholder group.
 433 For example, you may look at data on employment rates, industry trends or national environmental
 434 accounts over time. Alternatively, you may find useful benchmarks from other research
 435 organisations or sector based publications.

436
 437 Counterfactual outcome levels are most easily handled as a percentage. For example, you run a
 438 transitional housing program that aims to improve housing security as this is gateway to a range of
 439 positive health, economic and social outcomes for individuals. You do this by supporting people to
 440 deal with the needs that left them in housing crisis. An indicator of success is getting people into
 441 secure long-term housing.

442
 443 After six months of support, 80 per cent, or eight out of every ten participants, have secured long-
 444 term housing. However, the national rate of people in housing crisis receiving long-term housing is
 445 50 per cent or one in two during the same period. The national benchmark must therefore be
 446 subtracted from the outcome you measured. This leaves you with an outcome additionality of 30
 447 per cent (see chart below).
 448



449
 450 Counterfactual calculation illustrated

451
 452

Finding meaningful benchmarks

Ensure the benchmark or comparison indicator is representative of the same stakeholders as yours. You should relate to the characteristics of your specific stakeholders as closely as possible. This can be achieved by using techniques like propensity score matching (see additional guidance on data collection best practice).

Remember you are looking for trend data, so either a change from your baseline year to intervention completion year or multiple data points from successive years. Comparing your outcome data (normally a percentage change figure) to a static point-in-time percentage is a very common pitfall when using counterfactual benchmarks.

Apply counterfactual trends to each outcome, not just one. In searching for benchmark data trends be wary of using composite indicators like overall wellbeing or proxy indicators like income levels. These are often extrapolated to be deadweights across a number of outcomes. Try to find a benchmark that reflects trends in your specific outcome as closely as possible.

453

454 It is likely to be challenging to find a benchmark that is very close to characteristics of your
455 intervention group. For example, you may be running a program for long-term unemployed 22-26
456 year old women. You may be able to find employment rates for young people defined as 15-24
457 year olds, then separately you might find the employment rates for long-term unemployed, and
458 separately again the employment rates for unemployed women. Best practice is to triangulate
459 these benchmarks and provide a rationale for the most likely trend for your specific cohort.
460 Once you have estimated your counterfactual and quantified it as a percentage, it should be
461 deducted from your measured outcomes (removing a slice of the outcome pie). The exception is
462 when your initiative prevents harm ([a prevention program](#)), in which case it should be added to your
463 measured outcome level. The harm you prevented is an invisible outcome so you would not have
464 been able to gather data directly from your treatment group.

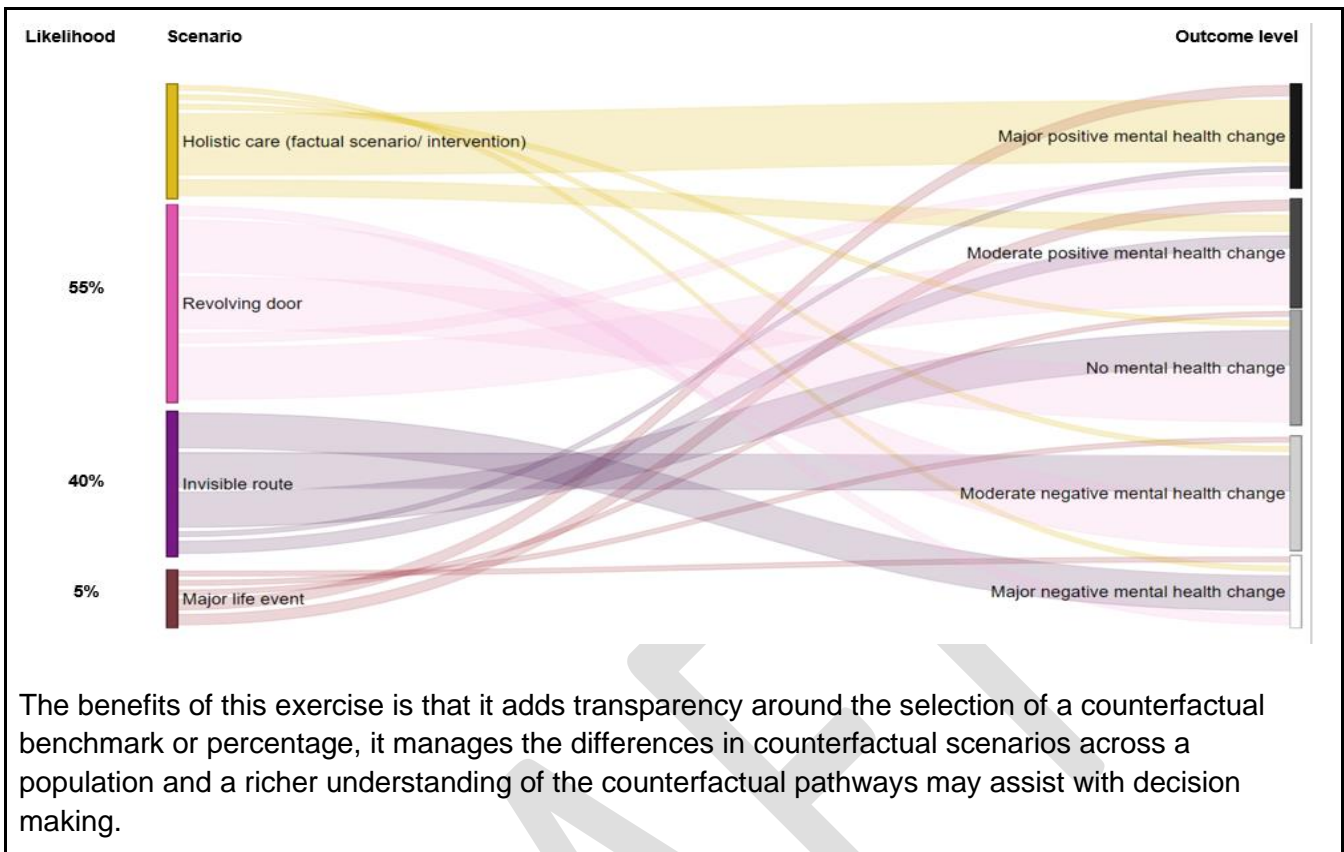
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Technique: Weighted pathways

Stakeholder opinions can be used to identify multiple possible pathways that your stakeholders would otherwise have taken. For example, if people at risk of domestic abuse did not receive help from your holistic care service, they may otherwise have: (i) been trapped in a revolving door of services receiving temporary help such as counselling or short-term sanctuary housing but ultimately falling back into the risk situation; or (ii) they may remained invisible – unidentified by care services; or (iii) some other major event may have taken place in their life changing their risk level. You can ask stakeholders to rank the likelihood of each pathway or use survey data to profile and match your cohort to the most likely scenario. This can then be used to inform your estimate of the counterfactual outcome level. Once you have well-defined counterfactual groups, it may be possible to find related literature their likely health, social and economic outcomes. The figure below illustrates the link between different pathways and the likely outcome levels.



468

469 **Would the ‘market’ have provided these outcomes anyway?**

470

471 Many organisations are providing services in a marketplace. For example, you may provide
 472 services where stakeholders can choose other providers such as care services. Similarly, you may
 473 have won a contract to deliver a social intervention that would otherwise have been awarded to a
 474 competitor.

475

476 This also applies to downstream initiatives that buyers may introduce through procurement. For
 477 example, if you address modern slavery in your supply chain, a supplier may improve the worker
 478 wellbeing in response. However, legislation may have prompted alternative buyers to implement a
 479 similar intervention.

480

481 An assessment of market dynamics should be included in your counterfactual research. The key
 482 question is how much change a rival or competitor would have delivered. Arguably the amount
 483 could be 100%. However, the rival would not have done it exactly the same way, so this allows you
 484 to explore how much more or less outcome would have been achieved. For reporting, SVI
 485 recommend that organisations report both gross outcome level (before counterfactual is considered)
 486 and the net (additional or less) value in light of the counterfactual.

487

488

489 **Stage 3: Assess attribution**

490 **What does attribution mean?**

491

492 Attribution is an assessment of how much of the outcome was caused by others , and it leaves you
493 with the portion of outcomes that your intervention can take credit for. It is applied to the net
494 outcome level after you have accounted for counterfactual outcome levels.

495

496 Other contributors to outcomes could be organisations, individuals (e.g. family members) or even
497 something about an individual's circumstances like their health or financial resources. Attribution
498 can be easily allocated in simple linear interventions. For example, if you introduce recycling bins to
499 an office for the first time and nobody else provided other behaviour triggers, any immediate
500 increase in recycling rates could fairly be attributed to your intervention.

501

502 Most social change is influenced by a wider system of contributors, is non-linear and takes longer to
503 occur. For example, youth crime rates may decrease in a shopping centre sometime after the asset
504 manager introduces new security guard training. The reduction in crime may be influenced by the
505 guard's work but also changes in policing actions and initiatives by schools. Attribution in these
506 cases is much more challenging to assess, but identification of different factors is still important for
507 improving services.

508

509 Some of these influences will be accounted for in the counterfactual (see box on page X for further
510 guidance on how to account for both). However, to fully interrogate your role and work out how to
511 form partnerships, an attribution lens should also be applied.

512

513 **What decisions can attribution assessments inform?**

514 Understanding attribution helps you to identify and understand the other (internal and external)
515 stakeholders that contribute to any outcome change. This is useful for optimising the amount of
516 value you create. There are several ways that an impact manager might respond to attribution
517 findings:

518

Strategy - select the right societal aim	Tactics – select collective impact options for services, products and procedures	Operations – better collaboration on your approach
<p>When setting goals, assess which other organisations are contributing positively to socially desirable changes. Look to fill gaps or set goals that leverage enabling contributors. Understanding which outcomes are achieved largely as a result of your activities will allow you to focus more on these outcomes. For example, an attribution study might reveal low attribution for interns' knowledge-based outcomes,</p>	<p>New joint initiatives can be identified when you understand who else is contributing to the change. For example, in the case of the shopping centre and youth crime, you may be choosing between hiring extra security guards or running an after-school clubs. Partnering with schools to create clubs may more Social Value.</p>	<p>The approach to delivering your intervention should be guided by stakeholder collaboration. Understanding who else is working on your objective will help you to join up efforts. For example, in the case of the shopping centre this may mean collaborating with the police, schools, youth centres and health services. The attribution study would show what each player is doing and</p>

<p>perhaps because they are studying alongside the placement. However, you measure high attribution for professional network building. You may choose to optimise value by focussing on opportunities for interns to build relationships.</p>		<p>how to connect up efforts.</p>
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Approaches to gathering attribution data

Assessing the level of attribution to each contributing factor is not an exact science and it will not be possible to get a completely accurate assessment. The purpose of considering attribution in Social Value studies is to help you manage change, so building a stakeholder informed assessment on attribution is sufficient.

Stakeholder opinion

Start by engaging with impacted stakeholders to understand their perceptions on who or what else contributed to any outcomes. Some questions to explore during your qualitative engagement include:

<p>Questions to ask stakeholders</p>	<ul style="list-style-type: none"> - Who else contributed to the outcome? - How much of the change can be attributed to this activity? - How much of the change can be attributed to each of the other contributors? - What was the most important in driving the outcome?
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Descriptive input from stakeholders on the broader contributors may be sufficient for your assessment. If you or your stakeholders require greater accuracy through quantification, then a follow up question is required to ask stakeholders to try and quantify how much of the change can be attributed to each factor. This can be done using qualitative scales and it is important not to aim for absolute precision in this - but a level of accuracy that is appropriate to the related decision making.






Some examples for collecting data on attribution are included in boxes below. A common approach is to build attribution questions into surveys. These should be based on an initial round of engagement with stakeholders to identify a short-list of other stakeholders that contribute.

Using the example of our transitional housing program, the stakeholders who experienced the outcome of moving into long-term housing might be presented with a survey question such as the following:

1. What or who else has contributed to the outcomes you noted above? Please check all that apply.

Family or friends	<input type="checkbox"/>
Income increase	<input type="checkbox"/>
Immigration status	<input type="checkbox"/>
Other housing service	<input type="checkbox"/>
Wider service(s) (e.g. mental health or family services)	<input type="checkbox"/>
Other (please specify)	_____

2. How much (if any) of the outcomes you experienced were **down** to the transitional housing scheme rather than other sources of support which you may have indicated above?

None at all (0%)	A little (25%)	Some (50%)	Quite a lot (75%)	A great deal (100%)
				

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In the example above, the survey prompts the respondent to think of other influences on their outcomes. This is good questionnaire design because it enables the respondent to consider wider influences and reduces positive bias towards your intervention. However, if less rigour or precision is required, question two alone would be a more time efficient approach to the survey.

Consulting directly with the other contributors (if they are people or organisations) will help you to understand their inputs and how they perceive their actions to drive change. This is an opportunity to generate ideas for collaboration to optimise value.

If you are undertaking an SROI or quantitative analysis you should summarise your assessment in a percentage of attribution. Impacted stakeholders can be asked to estimate the attribution to your intervention in this case. If your impacted stakeholders are not in a position to make the judgement then you can engage with other influencing stakeholders to generate an estimate.

Technique: Attribution Venn diagrams

You can work with stakeholders to map the roles and relative influence of difference factors through Venn diagrams. Draw a circle to indicate the stakeholder group (or community) experiencing an outcome. Then add circles to represent all the influencing factors over an outcome. Size the circles by their relative influence, in other words big circles for a significant influence and small for a minor influence. Organise the circles to show the overlap between factors and the amount of community. The benefit of this exercise is that it gives a sense of relative size and interrelationships between factors.

563

Technique: Attribution stakeholders split 100%

Focus groups can be facilitated with representatives from all the key influencing stakeholders, such as service providers or family members. A mediator then encourages each representative to present the role that they took in contributing to the change. The group must then collectively distribute 100% between the different stakeholders. The benefit of this exercise is that it captures both qualitative attribution data and reduces systematic positive bias.

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Technique: attribution scale

A detailed attribution scale with defined criteria can be a useful tool for summarising evidence or relationships mapped through your theory of change or contribution analysis diagram. An example of such a scale is provided below:

Attribution % threshold	Role	Example
100%	EXCLUSIVE	XX was the only organisation or factor involved in relising the outcome.
75%	CRITICAL	No other factor or organisation could achieve the outcome with comparable effectiveness (speed and depth of outcomes) due to the direct work of the organisation.
50%	LEADING	XXX is the lead organisation directly required for an outcome to be achieved and has a high degree of control over its achievement.
35%	PARTNERING	XXX makes a distinctive contribution as one of the few key factors directly and indirectly influencing the outcome. However XXX's success is contingent upon alignment of other factors.
20%	SUPPORTING	XXX plays an important role but is one contributor amongst several. Impacts are mainly indirect or general system support. The degree of control is low over the outcome, but pushes in the right direction.
10%	PARTICIPATING	XXX does not play a distinctive role but is one among many other factors which influence a given outcome. XXX provides systemic support to other drivers. Your contribution would be the same as many other actors.

566

Distinguishing attribution and counterfactual outcome levels

Managing value created or destroyed by an intervention normally benefits from separating out the concepts of attribution and counterfactual. Counterfactual estimates provide information to determine the net additional change that took place and attribution provides information on the influence of different factors within the factual scenario.

The Standard for Principle 5 requires a rationale for the approach to calculating the levels of each concept and that aggregation should be based on a consistent method. This box provides further information on the overlap between the two concepts to help practitioners decide on the most appropriate way of accounting for the two concepts and for providing a rationale. The cases are broken down by the potential approach taken to calculating the counterfactual along with one exception:

Stakeholder opinion

If your counterfactual is based on stakeholder opinion you will need to also estimate attribution. For

example, if you asked your stakeholders to estimate the counterfactual level of change in a survey (rather than using a control study or secondary benchmark) then it is best practice to control for bias by also applying a separate estimate for attribution.

Secondary data benchmarking and low validity control studies

If you are comparing a national benchmark to a local program to understand the counterfactual, or if you are using a control group that has significant differences to your treatment population then attribution will be poorly accounted for.

In these cases the counterfactual is too general. Influences may be specific to your context and stakeholder group (perhaps they are refugees experiencing housing crisis) and therefore are unlikely to be captured in a more general counterfactual benchmark you might use (for example the national rate of housing placements). Or perhaps you used a control group that was based in a different geography and you need to account for the local service system. Attribution should be accounted for separately to the counterfactual in these cases.

High validity control studies

It is not common practice to include attribution estimates in economic and social studies when they are based on comparator or control group studies. This is because there is overlap in estimates of the counterfactual and attribution.

The level of overlap will be large if the role of other influences is likely to be similar for both your treatment and non-treatment population. For example, if you are a car sharing company, improving people's lives by improving their mobility, you could compare a randomised sample of users to a randomised control sample of non-users to understand their improved ability to get from A to B. In both the treatment and control populations, the influences of public transport, walking, cycling and other private car ownership should be similar.

If you are using a control study that adequately estimates the contribution of your intervention in relation to other factors then an explanation of why you are not applying a further attribution estimate will suffice and you can use one number to represent both your counterfactual and attribution considerations. This will normally be for high rigour studies related to high risk decisions.

Gateway interventions – an exception to the rule

There are cases however where a control group will not adequately account for attribution. This will be applicable if there is a big difference in the causal chain of events in the counterfactual and factual scenarios. Some comparator groups will have a very different experience to their factual equivalents.

Interventions can be a gateway to a context (or influencing environment) that is very different to the starting context. This might be the case if your work provides an enabling condition such as information, referrals or transport that give access to outcomes. Suppose you run a screening programme to detect cancer. And that programme leads to many people receiving cancer treatment and ultimately recovering. Without your intervention, a large portion of patients may not have

received treatment in time and may not have recovered. So deadweight for this section of your sample may be 0%. However, the providers of the cancer treatment are going to deserve a significant share of the attribution for those who receive treatment. The multiple influences involved in the factual scenario must also be adequately accounted for in this case, and attribution should be calculated separately to counterfactual. This is an exception to the general rule that high validity control groups can use a combined attribution and counterfactual number.

567

568 Stage 4: Assess displacement

569 Displacement is another aspect of “do not over-claim” and, in much the same way as attribution, it
570 forces you to start thinking about the ‘system’ that you operate in. It helps you to understand the
571 bigger picture and provides insights into how you can collaborate with others.

572

573 **What does displacement mean?**

574

575 Displacement is where the positive effect of an outcome is offset by a reduction in outcome
576 elsewhere. A benefit is therefore not created from nothing but instead it is moved around a system.
577 The concept of displacement is often referred to by organisations as ‘trade-offs’ and managing
578 these is key to optimising social value.

579

580 Displacement is common for outcomes in the employability, criminal justice, land use and
581 environmental sectors. Displacement is especially likely in place-based interventions, that is,
582 interventions that target change in one geographical area. To give an example, imagine a Local
583 Authority had an issue with drug dealing on the streets in the evenings. They decided to increase
584 street lighting and police patrols. After a month of the scheme, drug related crimes had dropped,
585 and the scheme appeared to be a success. However, the scheme stopped at the Local Authority
586 boundary. When drug related crime rates were examined on a regional basis, it became clear that
587 a neighbouring town was now experiencing an increase in drug related incidents and crime. In this
588 case, the positive outcome of reduced drug-related crime had not occurred at all, the drug dealing
589 had simply been moved to another location.

590

591 A similar phenomenon exists with employability schemes. In a market where there are a limited
592 number of jobs, one person’s success in securing a job will indirectly prevent another jobseeker
593 from experiencing the same outcome. Associated outcomes relating to taxes paid, productivity
594 gains, reduced welfare payments and wages received need to be offset to account for these
595 benefits being denied to other stakeholders. This is not a reason to abandon the scheme but a
596 consideration to help you maximise value. For example, if you are assisting people who are
597 marginalised from the workforce then other social benefits may not cause any displacement.

598

599 Carbon emissions from driving an electric car are similarly displaced from your personal exhaust
600 pipe to the fossil fuel energy production sites if you are using grid energy. The emissions are less,
601 but if the grid is electrified by coal and gas the emissions still exist, just elsewhere.

602

603 **What decisions can displacement assessments inform?**

604

605 Displacement helps you think about value beyond your target stakeholders or jurisdictions. It shifts
 606 the focus from a specific population or area to a broader system. To solve complex, system-level
 607 problems such as the ambitions set out in the Sustainable Development Goals, social value
 608 practitioners will need to ensure the net effect of their activities are positive.
 609 An impact manager will find a displacement lens assists them with:
 610

Strategy - select the right societal aim	Tactics – select options for services, products and procedures	Operations – better scoping and collaboration on your approach
<p>An inquiry into the root cause of displacement will illuminate wider influences in the system or underlying causes of harm. This should guide your goal setting. For example, your original goal may be better working conditions in your supply chain. You may discover market forces will displace trade away from your suppliers to cheaper markets if measures are taken to improve working conditions. You may therefore choose a different goal, like increasing customer demand for fairly traded goods.</p>	<p>Identifying system dynamics will help you to innovate activities to mitigate or manage their effects. For example, you may choose to target job creation rather than employability after realising job opportunities were a limiting factor in the market system.</p>	<p>A displacement analysis will give you a more complete picture of who is affected by your work. This will help to ensure you are engaging all the stakeholders who will directly and indirectly experience outcomes to fully understand your influence. Additionally, a fuller understanding of who else influences outcomes elsewhere in a system will enable smarter collaboration. A joined-up approach is normally necessary to address undesirable system dynamics.</p>

611
 612 **Approaches to gathering displacement data**

613
 614 **Stakeholder opinion**

615
 616 Start by establishing whether displacement may be applicable to your intervention by engaging with
 617 impacted stakeholders to understand if there are wider stakeholders who are affected by outcomes
 618 you create. Questions that will help you build out this theory could include:
 619

<p>Questions to ask stakeholders</p>	<ul style="list-style-type: none"> - Was any value or harm moved elsewhere? - Did the intervention influence your (or others) use of similar services? - Has an (undesirable) outcome reduced for you, or do you find it takes place elsewhere?
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620
 621 Include any new stakeholders that are significantly affected by displacement in your value map.
 622 Consider the strength of the causal relationship between any outcomes that might offset elsewhere.
 623 Work with your stakeholders to redesign and innovate your approach to avoid displacement.
 624

625 **Secondary data**

626 You can subtract a displacement estimate from your total value (to give a net effect) if you are able
 627 to identify reliable data. In the case of employment outcomes, you may be able to access local

628 output area databases with timely displacement rates. In our environmental example above,
629 emission intensity factors for grid energy could be accurately factored into your calculation.
630 For other outcomes the data available to support your displacement estimates may be less certain.
631 You may not know exactly where crime is being displaced to, or how the wellbeing of people on a
632 housing waiting list is affected.
633
634 You must make a judgement about the reasonable amount of time you will spend researching
635 credible data on displacement depending on its importance to your value story. If in doubt, be
636 conservative and over-estimate the effects so that you can claim you know that “at least” this much
637 impact is taking place.

DRAFT

638 **Appendix**

639 **Recommendations for further reading**

- 640
- 641 • [Additionality Guide](#), HCA, Fourth Edition, 2014
- 642 • [Alternatives to the Conventional Counterfactual](#), American Evaluation Association, Orlando
- 643 2009
- 644 • Summary of Session 713 Think Tank:
- 645 • [Additionality Guide: A standard approach to assessing the additional impact of interventions](#),
- 646 English Partnerships, 2008
- 647 • [Chapter 7: Retreat From Radical Skepticism: Rebalancing Theory, Observational Data and](#)
- 648 [Randomization in Development Economics](#), Christopher B. Barrett and Michael R. Carter
- 649 • [Measuring impact by design: A guide to methods for impact measurement \(PDF version,](#)
- 650 [6.23 mb\)](#), Impact Canada, 2019
- 651 • [Measuring Effectiveness: Roadmap to Assessing System-level and SDG Investing](#), TIIP &
- 652 IRRC, 2018

653

654 **SVI Glossary**

655 To add

656

657 **Relationship to other standards**

658 SVI intends the principle of Do Not Over-Claim to reduce the accountability gap to those who

659 experience material outcomes. As such the starting point should be to speak to people who have

660 experienced outcomes (read more in the Overview of Principles Document). The 8 principles are all

661 interconnected and need to be applied collectively.

662

663 The table below sets out some important connections between principle 5 and the other principles.

664

Principle	How it relates
Principle 1 Involve Stakeholders	SVI approach is stakeholder informed and the starting point for establishing causality is always talking to stakeholders who experience the outcomes.
Principle 2 Understand what changes Part 1 creating well defined outcomes Part 2 measuring	This standard guides you through the process of mapping the causality of your outcomes in relation to your activities. The standard for creating well defined outcomes must be adhered to otherwise there's a risk you will be assessing the wrong outcomes . The process of collecting data on the quantities of change is found in Part 3 of Standard for Principle Two. In practice this exercise is often combined with

quantities of change	collecting quantities on causality. For example, when designing a survey for stakeholders, questions on change are often combined with attribution questions.
Principle 3 Value what matters	Valuing outcomes and assessing causality can be two separate exercises.
Principle 4 Only include what is material	Causality is one of the factors in determining whether an outcome is material therefore the standard for Principle 4 should be read.
Principle 6 Be Transparent	Your data and analysis around causality should be disclosed so that anyone using the data for decision making can be aware of the reliability and risks associated
Principle 7 Verify the result	Verification of the data is important and linked to principle 1 it is important that a section of stakeholders are involved in verifying the conclusions on causality and the proposed decisions to optimise value. External verification may be preferable for high risk decisions.
Principle 8 Be Responsive	Your data from assessing these aspects of causality should lead to insights about how to optimise value creation, such as “can my resources be more effectively allocated to achieving other outcomes?” Or “who else should I be collaborating with?”

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